

The University of Texas Southwestern Medical Center at Dallas
Department of Obstetrics and Gynecology
Division of Community Women's Health Care
Women's Health Education Program

presents:

***Current Trends in Women's Health Care:
A Specialty Course for Health Care Professionals***

A Training Program for RNs, NPs, CNMs, PAs, and MDs

**Information and Application Packet
2005**



DIVISION OF COMMUNITY WOMEN'S HEALTH CARE
Women's Health Education Program
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Made available through a grant from the Office of Population Affairs
<http://opa.osophs.dhhs.gov>

COURSE HIGHLIGHTS

OVERVIEW

The Women's Health Education Program (WHEP) of the University of Texas Southwestern Medical Center at Dallas has a rich history of successfully providing medical and nursing continuing education programs to those individuals who work in the women's health care arena. The current scope of the WHEP's educational activities includes 1) the Women's Health Care Nurse Practitioner Program, 2) the Parkland School of Nurse-Midwifery at UT Southwestern, 3) an annual women's health conference for nurse practitioners and other health professionals, 4) an annual colposcopy training program for advanced practice clinicians, and 5) "**Current Trends in Women's Health Care: A Specialty Course for Health Care Professionals**".

Current Trends in Women's Health Care is a program designed for Registered Nurses, Nurse Practitioners, Physician Assistants, Certified Nurse-Midwives, and Doctors of Osteopathy and Medicine who are currently providing comprehensive health care for women and want to update or enhance their knowledge and skills in this practice specialty.

Women's health care encompasses a vast body of specialized information and skills that make it a very real challenge for most to maintain a high degree of competency in all areas. Therefore, this course has been designed for individualized learning through offering a course learning format that will update individual knowledge and/or skills or prepare for practice in a different or expanded area of expertise.

The combination of on-site classroom and clinical instruction plus web-based instruction is the format used to deliver **Current Trends in Women's Health Care** and is ideally suited for the motivated and independent learner.

The selected course format goes beyond the traditional classroom setting to accommodate the needs of learners from different educational backgrounds, positions, and/or geographic locations. The format encourages interaction with program faculty and other participants by providing opportunities for lively group dialogue in which "clinical practice pearls" and thought-provoking case scenarios can be discussed.

During the 2-day onsite portion of the course, the participants will receive several clinically relevant and evidence-based presentations on topics important to the delivery of women's health care. In addition, faculty guided case studies and clinical practica are presented to review/teach the information and skills essential for managing gynecologic health. Simulated clinical settings may be used to present 1) technical skills instruction on IUD/IUS insertion and removal, 2) endometrial and vulvar biopsy technique, and 3) advanced microscopy skills.

Participants will also receive an orientation to Blackboard™ technology (software used for the on-line coursework) and will learn how to log into the course site, navigate the site and complete self-study modules, both those required and those of special interest. Within two weeks of completing the on-site portion, participants will receive user names and passwords that will provide on-line access to an extensive menu of women's health care topics. The participant can then select which of the on-line modules will meet their individual learning needs.

Each course is taught by physician and advanced practice nurse faculty experts from the Department of Obstetrics and Gynecology at the University of Texas Southwestern Medical Center at Dallas. These professionals have combined efforts with expertise to bring the most pertinent and cutting-edge information to the participant audience.

2005 FACULTY ROSTER

Mary C. Brucker, CNM, DNSc, FACNM
Sharon Irvin, MSN, RNC, WHNP
David Scott Miller, MD

Susan Rawlins, MS, WHNP
Carolyn Sutton, MS, WHNP, FAANP
Barry Schwarz, MD

OVERALL COURSE OBJECTIVES

Current Trends in Women's Health Care has been designed for participants to achieve the following overall educational objectives:

- ♣ Apply course content to assess, diagnose, and monitor the health of women
- ♣ Develop health promotional plans for women
- ♣ Develop therapeutic management plans for gynecologic disorders that commonly occur during the adolescent to menopausal years
- ♣ Enhance/refine technical skills needed in an ambulatory women's health care setting

ACCREDITATION/CREDIT DESIGNATION

The Women's Health Care Nurse Practitioner Program is accredited as a provider of continuing education in nursing by the American Nurses Credentialing Center's (ANCC) Commission on Accreditation. A *Certificate of Attendance* will be given upon completion of the course, enabling each participant to register their credit with the appropriate licensing boards or associations.

The University of Texas Southwestern Medical Center at Dallas is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians.

Pharmacology Credit: Pharmacology credit will be awarded and is available based on content presented.

DISCUSSION OF "OFF LABEL" USES

Since the courses are meant to provide education, content may contain "off-label" uses of pharmaceuticals, products and devices. For example, "off-label" uses of pharmaceuticals are indications or administrative routes that are not currently approved by the U. S. Food and Drug Administration (FDA).

CONFLICT OF INTEREST

It is the policy of the University of Texas Southwestern Medical Center and that of the WHEP that participants in CME and CNE activities should be made aware of any affiliate or financial interest that may affect the speaker's presentations. Each speaker has been requested to complete a conflict of interest statement. The names of faculty members declaring potential conflict of interest will be shown in the course syllabus.

The University of Texas Southwestern Medical Center at Dallas is committed to providing programs and activities to all persons regardless of race, color, national origin, religion, sex, age, veteran status, or disability.

The University of Texas Southwestern Medical Center is an equal opportunity institution.

COURSE DESCRIPTION

The combination of onsite classroom and clinical instruction plus on-line instruction is the format used to deliver “**Current Trends in Women’s Health Care**”. The target audience is RNs, NPs, CNMs, PAs, MDs and DOs.

The 2005 schedule***

On-site Location	Dates
Denver, CO	May 10-11, 2005
Spokane, WA	June 23-24, 2005
St. Louis, MO	August 3-4, 2005

Current Trends in Women’s Health Care: On-Site Course

A dynamic and interactive two days of classroom-style and skills-based clinical instruction will provide practical and timely information on the essentials of gynecologic care for women seen in ambulatory practice settings. The example below reflects a typical course agenda for the onsite portion of the course. This particular agenda offers 16.5 CNEs and 13.0 CMEs for participation. Pharmacology credit hours will also be awarded according to the pharmacology-related content presented. For example, sessions below designated with **Rx** will award pharmacology credit hours as indicated by the number in the parentheses ().

Day One:

8:00 a.m.- 8:30 a.m.	Introductions and Course Overview
8:30 a.m. - 9:30 a.m.	Evidence-Based Clinical Practice
9:30 a.m. - 11:15 a.m.	New Developments in Contraception (Rx=1.5) <i>(time allotment includes 15 minute break)</i>
11:15 a.m.- 12:00 noon	Transition from Contraception to Menopause (Rx=.5)
12:00 noon-1:00 p.m. Lunch	
1:00 p.m. - 1:45 p.m.	Human Papilloma Virus (HPV) (Rx=.5)
1:45 p.m. - 2:45 p.m.	Cervical Cytology and Abnormal Pap Management
2:45 p.m. - 3:00 p.m.	Break
3:00 p.m. - 4:00 p.m.	Dermatology in the Gynecology Setting (Rx=.5)
4:00 p.m. - 4:30 p.m.	Questions and Answers
4:30 p.m.	Adjourn

Day Two:

8:00 a.m.- 8:45 a.m.	Overview of the IUD/IUS (Rx=.45)
8:45 a.m. - 9:45 a.m.	Vaginitis (Rx=.5)
9:45 p.m. - 10:00 a.m.	Break
10:00 a.m.- 10:45 a.m.	Update on STIs and Microbicides (Rx-.45)
10:45 a.m. - 12:00 noon	Timely Topics in Women’s Health (Rx=.45)
12:00 noon -1:00 p.m. Lunch	
1:00 p.m. - 1:45 p.m.	When to do an Endometrial Biopsy
1:45 p.m.- 2:00 p.m.	Break
2:00 p.m. - 2:30 p.m.	Assessment of Adnexal Masses
2:30 p.m. - 3:30 p.m.	Orientation to Web-based Instruction
3:30 p.m. - 5:00 p.m.	Practica: IUD/IUS Insertion Endometrial/Vulvar Biopsy
5:00 p.m.	Adjourn

*A preceptor is required to reinforce newly learned skills. Please see page 12 for more information

**Note: RNs will be excluded from the clinical practicum.

***Dates are subject to change; please call the Women’s Health Education Program for confirmation of dates.

Current Trends in Women's Health Care: Web-Based Course Curriculum

Within two weeks of completing the on-site portion of the course, the participant will be given password-protected access to the online portion of the course. This part of the course uses the latest on-line educational technology to offer a comprehensive menu of self-study modules developed by faculty in the Department of Obstetrics and Gynecology at The University of Texas Southwestern Medical Center at Dallas. E-Blackboard™ is easily navigated by computer novices and experts alike and access to the modules is available for 12 consecutive weeks.

Each module is approved for 2.4 nursing contact hours. The amount of pharmacology credit is dependent on the topic selected. Each session denoted with Rx will award pharmacology credit as indicated in parentheses.

On-Line Topics for Clinicians

Abnormal Bleeding and Amenorrhea	Emergency Contraception	Lesbian Health Care	Screening for Cervical Abnormalities
Abnormal Cervical Findings	Evaluation of Sexual Dysfunction	Male Reproductive Physiology	Sexual Coercion in Adolescents*
Abnormal Vulvar Findings	Female Reproductive Physiology	Natural Family Planning	Sexually Transmitted Infections
Abstinence Education and Counseling*	First Trimester Bleeding Disorders	New Developments in Contraception	Smoking Cessation Strategies
Adnexal Masses	Gynecology-Related Abdominal Pain	Oral Contraceptive Management	The ABCs of HIV/AIDS*
Adolescent Sexuality, Contraception, and Communication	Health Issues for Women in Midlife	Osteoporosis: Strategies for Risk Reduction	The Infertile Couple
Adoption and Family Planning Facilities	Heart Disease and Women	Overview & Use of the IUD	Thyroid Conditions and Women's Health Care
Alcoholism and Substance Abuse among Women	Hepatitis C	Overview of Endocrinology	Urinary Tract Infections
Anemia	Human Papilloma Virus	Pediatric/Adolescent Gynecology	Vaginitis
Benign Breast Lesions	Human Sexual Response	Pelvic Floor Disorders	Voluntary Surgical Contraception
Care of Women with Disabilities	Inappropriate Lactation	Polycystic Ovarian Syndrome	Wellness and Preventive Services
Chronic Disease and Contraceptive Use	Intimate Partner Violence*	Preconception Counseling	Women and Cancer
Chronic Pelvic Pain	Introduction to Immunology	Premenstrual Syndrome	
Client-Controlled Methods of Contraception	Laboratory Studies for WHC	Progestin-only Methods of Contraception	

On-Line Topics for RNs

Abstinence Education and Counseling*	Culturally Competent Health Care	Lesbian Health Care	Screening for Intimate Partner Violence*
Adolescent Growth and Development	Diagnosis of Pregnancy	Male and Female Sexual Response	Sexual Coercion in Adolescents*
Adolescent Sexuality, Contraception and Communication	Emergency Contraception	Male Reproductive Physiology	Sexually Transmitted Infections
Adoption and Family Planning Facilities	Heart Disease and Women	Osteoporosis: Strategies for Risk Reduction	Smoking Cessation Strategies
Alcoholism and Substance Abuse among Women	History Taking and Documentation	Overview of Common Vaginal Infections	The Menstrual Cycle
Basic Laboratory Studies for WHC	HIPAA in the Ambulatory Clinic Setting	Overview of the Contraceptive Vaginal Ring	The Perimenopause and Contraception
Client-Controlled Methods of Contraception	HIV Risk Reduction Counseling*	Overview of the Contraceptive Patch	The Problem Oriented Interview
Counseling About Natural Family Planning	Immunization and Other Preventive Services	Preconception Counseling	Thyroid Conditions and Women's Health Care
Counseling and Delivery of DMPA	Informed Consent	Principles of Teaching/Counseling	Voluntary Surgical Contraception
Counseling on Oral Contraceptive Use	Interviewing Techniques	Reproductive Health Services for Males	

NOTE: Title X participants must select and complete a minimum of 24 modules during the 12 week time frame. *(The modules denoted by an asterisk (*) are required)*

On-line Learning Requirements

Web-based courses provide flexibility and convenience with high-quality educational experiences. As with any new activity, becoming adept with on-line courses may take some time. The ease with which movement through the modules is accomplished will depend in large part on the level of computer skill brought to it. If you are new to the computer, you may have to learn the basic skills on your own through individual study in order to get the most from on-line continuing education.

Technology can be daunting to some and one of the best ways to ensure that the on-line learning experience goes smoothly is use of the proper equipment. Minimum computer requirements for “**Current Trends in Women’s Health**” include:

- ★ Pentium 166 or faster microprocessor, 32MB or more
- ★ 1GB Hard Disk Storage or more
- ★ Windows 95 or higher
- ★ Microsoft Office 95 Suite or higher
- ★ Internet Explorer V5.5 or higher or Netscape Communicator V4.7 or higher
- ★ Standard Browser Plug-ins
 - ★ Adobe Acrobat Reader V5 or higher
 - ★ RealPlayer V5.0 or higher
 - ★ Shockwave, V5.0 or higher

On-line education is best suited to the organized, self-motivated, independent learner. In other words, someone who likes to work at a self-directed pace and who adapts easily to new learning technologies is an excellent student for this venue. On-line learning requires self-discipline and careful management of one’s time. The on-line course is designed so that the modules can be completed within 12 weeks. Some students may finish sooner. The time spent on-line completing lessons or browsing the Internet varies from student to student. Some spend a great deal of time on-line, others will not. Some students may choose to complete all available modules; others will structure their time to include only topics of particular interest. This flexibility is what makes on-line continuing education a truly personal experience.

During the onsite portion of the course, a tutorial is provided to guide participants through using the on-line learning system. “**Current Trends in Women’s Health**” uses Blackboard™ technology for this portion of the course. This tutorial includes instruction on logging into the system, navigating the course, completing a module and how to use other features within the course such as e-mail and viewing personal grades in the grade book.

REGISTRATION INFORMATION

For which of the **“Current Trends in Women’s Health Care”** courses are you applying?

- Denver, CO – May 10-11, 2005
- Spokane, WA – June 23-24, 2005
- St. Louis, MO – August 3-4, 2005

Dates and locations are subject to change. For further information regarding dates and locations, please contact the Women’s Health Education Program at 214-905-2129.

Indicate funding source:

- Private
- Title X
- Title V

Date of Application: / /

PERSONAL INFORMATION

Last Name:	First Name:	Middle Name:
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Mailing Address:	<input type="checkbox"/> Female
City/State/Zip:	

Home Phone Number:

Personal E-Mail Address (required):

(For Federally-mandated reporting requirements only)

Ethnic Background:

- | | |
|--|--|
| <input type="checkbox"/> Black or African-American | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Native Hawaii or Other Pacific Islander |
| <input type="checkbox"/> White | <input type="checkbox"/> Unknown or Not Reported |
| <input type="checkbox"/> Other (specify): _____ | |

ALSO INDICATE:

- Hispanic/Latino (all races)
- Non-Hispanic/Non-Latino(all races)
- Unknown/Not Reported

Country of Citizenship:

If foreign, type of visa:

FOR TITLE X PARTICIPANTS:

My signature below indicates my intent to complete a minimum of 24 self-study modules in the recommended 12-week time frame.

Signature: _____

EMPLOYMENT INFORMATION

Current Employer Name:	
Mailing Address:	
City/State/Zip:	
Phone Number:	Fax Number:
County Served:	

EDUCATION INFORMATION

COLLEGES/UNIVERSITIES/PROFESSIONAL SCHOOLS ATTENDED

Name of Institution	City/State	Graduated Yes/No	Month/Year Graduated	Degree Earned	Major

List Memberships in Academic, Professional, or Community Organizations:

PROFESSIONAL PROFILE

Read the selections carefully and choose the **ONE** category in each section that best applies to you. If your work requires you to function in multiple roles, choose the one that occupies the majority of your time. Use "Other" category only if none of the choices apply to you.

SPECIALTY

- Women's Health
- Nurse-Midwifery
- Family Practice/Primary Care
- Adolescent Medicine
- Pediatrics
- Geriatrics
- Other (specify): _____

LICENSURE/PROFESSION

- MD
- DO
- PA-C
- CNM
- NP
 - WHNP
 - PNP
 - FNP
 - ANP
 - GNP
- RN

PRACTICE SETTING

- Family planning clinic
- Private practice with M.D.
- Independent practice
- Hospital-based ambulatory clinic
- Hospital in-patient
- STD clinic
- College health service
- Health Department clinic
- Birth center
- Planned Parenthood
- Community health center
- University/academia
- School-based clinic
- Other (specify): _____

Briefly describe your professional role:

How long have you worked in women's health? _____

List three professional goals for attending this course:

1.
2.
3.

Indicate which computer skills you possess.

- Windows, indicate which version: _____
- Internet (how to access and search)
- E-mail (compose/send)

Please tell us how you found out about this course:

- Journal advertisement (specify name): _____
- Employer
- Conference (organization/location): _____
- Women's Health Care Nurse Practitioner Program Brochure
- Women's Health Care Nurse Practitioner Program website
- Other website (specify) _____
- Former NP student
- Current NP student
- Other (specify) _____

CLINICAL SKILLS

Most of the courses presented in 2004-2005 will include skills practica, which are supervised sessions designed to increase expertise and confidence in performing certain selected skills deemed necessary for the provision of women's health care. The specific practica experiences offered in a given course will be determined in part from information collected from the grid below. Please complete the grid and provide information for each of the seven (7) skills listed. The course planners understand that the experiential and technical skill level of clinician participants may vary greatly within a given group and that some will attend a practicum to update or refresh their expertise, while others may attend to learn a new skill that they plan to incorporate into future practice.

Skill	Want to Attend Practica?		New Skill?		Current Level of Skill			Plan to Use in Practice?	
	Yes	No	Yes	No	Novice	Expert	Other	Yes	No
1. IUD/IUS									
a. Paragard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Mirena	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Both	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Endometrial Biopsy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Vulvar Biopsy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Vaginal Microscopy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Other: specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTE FOR THE CLINICIAN LEARNING A NEW TECHNICAL SKILL:

A preceptorship is required to reinforce the newly learned skills and/or to increase one's confidence in performing a skill. The preceptorship should be individually tailored to meet continued learning needs and yet be of sufficient length and intensity to ensure achievement of professional goals. A preceptorship is an important adjunct to the process involved in learning a new technical skill. A preceptor may be a certified nurse practitioner, a certified nurse-midwife, physician assistant, or a physician actively involved in providing women's health care. The preceptor may not be a relative or a physician enrolled in a residency program. The preceptorship should be of sufficient length and intensity to ensure that the participant obtains a reasonable degree of competency in providing the skill.

THE FOLLOWING SECTION TO BE COMPLETED BY THE PRECEPTOR

PRECEPTORSHIP COMMITMENT

Briefly outline the preceptorship activities planned and include the following information:

a) Preceptorship setting:

b) Plans for monitoring (e.g., will directly observe 5 IUD insertions; or, must complete 20- IUDs while I am onsite):

I agree to precept _____ when performing _____.
Participant Name name new skill

Name: _____ Date: / /

Signature: _____

E-Mail address: _____

University of Texas Southwestern Medical Center at Dallas
 Department of Obstetrics and Gynecology
 Division of Community Women's Health Care
 Women's Health Care Nurse Practitioner Program

**Preceptor Qualification Form
 (to be completed by Preceptor)**

Note: The following information must be submitted with the registration form.

Preceptor Name:	
Preceptor Agency Name:	
Preceptor Agency Street Address:	
Preceptor Agency City, State Zip	
Phone Number:	FAX Number:
E-Mail Address:	
Professional Education (M.D., Place, Dates of completion):	
Specialty Training (Residency, NP, CNM, Place, Type, Dates of completion):	
Specialty Area (Women's Health, Family, etc.):	
Certifying Agency:	
Preceptor Clinical Practice Site	
<input type="checkbox"/> Urban	<input type="checkbox"/> Rural
<input type="checkbox"/> Private Practice	<input type="checkbox"/> Hospital
<input type="checkbox"/> Partnership	<input type="checkbox"/> Non-Profit
<input type="checkbox"/> For Profit	<input type="checkbox"/> Not-for-Profit
<input type="checkbox"/> Both Urban and Rural	<input type="checkbox"/> Government Agency
<input type="checkbox"/> Other (please be specific):	

Preceptor Signature:	Date:
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FUNDING/TUITION

Title X Applicants: Tuition is waived for those working in a Title X-funded family planning programs. Reimbursement for travel expenses may be available for Title X clinicians.

Private Pay Applicants:

- | | | |
|----------------------|--|---|
| On-Site Only: | <input type="checkbox"/> Two-days on-site including practicum | \$320 |
| On-Line Only: | <input type="checkbox"/> Package 1 (1 to 6 self-study modules) | \$300 |
| | <input type="checkbox"/> Package 2 (1 to 12 self-study modules) | \$600 |
| | <input type="checkbox"/> Package 3 (13 or more self-study modules) | \$600 for 1-12 modules
plus \$45 each additional
module |
| | Full Program: <input type="checkbox"/> Two-days on-site followed by on-line portion | \$320 + Package 1, 2 or
3 above \$1520 for all |

METHOD OF PAYMENT

Full payment must be received in advance of course participation.
Checks/Money Orders should be made payable to "UT Southwestern - WHEP".

- Check/Money Order Enclosed
 Purchase Order or IDR (**must be received by the first day of course.**)
 Charge card (information below)

CHARGE CARD INFORMATION

Type:	<input type="checkbox"/> Visa	<input type="checkbox"/> MasterCard
Credit Card Number:		
Expiration Date:		
Name on Card (printed):		
Billing Address:		
Signature (as it appears on card):		

Send Payment and Registration Forms to:

Women's Health Education Program
Attn: Current Trends in Women's Health Care Registrar
2330 Butler Street, Ste. 103
Dallas, TX 75235

Fax credit card payments and applications to: 214-905-1767

Current Trends in Women's Health Care Director's Statement

Reimbursement may be available to Title X participants to offset travel expenses (airfare, mileage, and lodging) incurred for course attendance. Reimbursement checks will be issued 6-8 weeks after completion of the on-site course and will be payable directly to the course participant. In order to successfully enroll in the specialty course AND receive consideration for travel reimbursement, the participant's Title X Agency Director must complete the following form:

Participant Name:	
Name of Sponsoring Agency:	
Name of Director:	
Agency Address:	City/State/Zip:
Agency Phone:	Agency Fax:

1.	This agency receives family planning funds from (check all that apply): <input type="checkbox"/> Title X <input type="checkbox"/> Title V <input type="checkbox"/> Title XX <input type="checkbox"/> Title XIX <input type="checkbox"/> Private <input type="checkbox"/> Other
2.	Region: <input type="checkbox"/> VI <input type="checkbox"/> VII <input type="checkbox"/> VIII <input type="checkbox"/> IX <input type="checkbox"/> X
3.	Will this applicant be providing service in a Health Professional Shortage Area (HPSA)? <input type="checkbox"/> Yes <input type="checkbox"/> No
4.	The applicant will be working in the following type of community: <input type="checkbox"/> Both Urban and Rural <input type="checkbox"/> Urban <input type="checkbox"/> Rural
5.	The approximate percent of each population served by this agency is: _____% African-American _____% Asian _____% Caucasian _____% Hispanic _____% Native American _____% Other (specify): _____
6.	Please indicate the number of unduplicated visits per year:
7.	Reimbursement is requested for: <input type="checkbox"/> Hotel stay <input type="checkbox"/> Airfare <input type="checkbox"/> Mileage <input type="checkbox"/> No Travel reimbursement is requested
8.	The course participant works for your agency <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time @ _____ hrs/wk
9.	How will the participation of your clinician in Current Trends in Women's Health Care impact the quality of service provided in your agency?
Director's Name: (printed)	
Director's Signature:	
Date:	

THIS FORM MUST BE RETURNED WITH REGISTRATION PACKET